



Kementerian Pendidikan dan Kebudayaan
Direktorat Jenderal PAUD, Pendidikan Dasar, dan Pendidikan Menengah
Direktorat Pendidikan Masyarakat dan Pendidikan Khusus
Tahun 2020

Step By Step

BAHASA INGGRIS
PAKET B SETARA SMP/MTs KELAS IX



MODUL
TEMA 12



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Easy English for Package B (Equal to Junior High School Level IX)
Modul Tema 12 : Step By Step

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iv+ 48 hlm + ilustrasi + foto; 21 x 28,5 cm

Kata Pengantar

Pendidikan kesetaraan sebagai pendidikan alternatif memberikan layanan kepada masyarakat yang karena kondisi geografis, sosial budaya, ekonomi dan psikologis tidak berkesempatan mengikuti pendidikan dasar dan menengah di jalur pendidikan formal. Kurikulum pendidikan kesetaraan dikembangkan mengacu pada kurikulum 2013 pendidikan dasar dan menengah hasil revisi berdasarkan peraturan Mendikbud No.24 tahun 2016. Proses adaptasi kurikulum 2013 ke dalam kurikulum pendidikan kesetaraan adalah melalui proses kontekstualisasi dan fungsionalisasi dari masing-masing kompetensi dasar, sehingga peserta didik memahami makna dari setiap kompetensi yang dipelajari.

Pembelajaran pendidikan kesetaraan menggunakan prinsip flexible learning sesuai dengan karakteristik peserta didik kesetaraan. Penerapan prinsip pembelajaran tersebut menggunakan sistem pembelajaran modular dimana peserta didik memiliki kebebasan dalam penyelesaian tiap modul yang di sajikan. Konsekuensi dari sistem tersebut adalah perlunya disusun modul pembelajaran pendidikan kesetaraan yang memungkinkan peserta didik untuk belajar dan melakukan evaluasi ketuntasan secara mandiri.

Tahun 2017 Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Direktorat Jendral Pendidikan Anak Usia Dini dan Pendidikan Masyarakat mengembangkan modul pembelajaran pendidikan kesetaraan dengan melibatkan Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru dan tutor pendidikan kesetaraan. Modul pendidikan kesetaraan disediakan mulai paket A tingkat kompetensi 2 (kelas 4 Paket A). Sedangkan untuk peserta didik Paket A usia sekolah, modul tingkat kompetensi 1 (Paket A setara SD kelas 1-3) menggunakan buku pelajaran Sekolah Dasar kelas 1-3, karena mereka masih memerlukan banyak bimbingan guru/tutor dan belum bisa belajar secara mandiri.

Kami mengucapkan terimakasih atas partisipasi dari Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru, tutor pendidikan kesetaraan dan semua pihak yang telah berpartisipasi dalam penyusunan modul ini.

Jakarta, 1 Juli 2020
Plt. Direktur Jenderal



Hamid Muhammad

Modul Dinamis: Modul ini merupakan salah satu contoh bahan ajar pendidikan kesetaraan yang berbasis pada kompetensi inti dan kompetensi dasar dan didesain sesuai kurikulum 2013. Sehingga modul ini merupakan dokumen yang bersifat dinamis dan terbuka lebar sesuai dengan kebutuhan dan kondisi daerah masing-masing, namun merujuk pada tercapainya standar kompetensi dasar.

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STEP BY STEP

Preface

Welcome to **Easy English for Package B** (equal to Junior High School). This is a self-learning module which is designed for Package B students. It is designed based on the revised 2013 of English curriculum.

This module consists of two units where each unit consists of several tasks to do. At the beginning of unit you will find learning outcomes that you should accomplish. So you are going to know what you will be able to comprehend narrative text and passive voice

This module provides you with various tasks that you should do in order to develop your language skill. Listening dialogue, reading text, comprehension questions, text constructions, completing sentences, practice yourself are various tasks you may try to develop your language skill.

At the end of the module you will find a summary. A summary is used to reflect your achievement. You also will find any resources you should learn in order to complete your knowledge and practice the content of the material. In the last, you will lead to know what is the next material will be provided in the next module and certain criteria you should accomplish in order to pass this module.

You may learn English in **Easy English for Package B** as a self-learning module. Even though, you may learn by yourself, in a pair, in a small group, even in a whole class. You will listen, you will read, and you will learn something new in this module. Finally, enjoy the module and start to learn English easily.

Let's have fun on learning English and wish you all the best!






Author






Guideline

How to use this module?

There are several steps in using this module!

 Guideline	Step 1 Read the guideline! Guideline is a general explanation on each step how to use the module. (Petunjuk penggunaan adalah penjelasan umum setiap langkah bagaimana menggunakan modul ini)
 Learning Outcomes	Step 2 Read the learning outcomes! Learning outcomes are the outcomes that a learner should accomplish. (Tujuan atau capaian pembelajaran yang harus dipenuhi oleh peserta didik)
 Learning Activities	Step 3 Do the learning activities! Learning activities are various activities to help a learner develop their language skills. (Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).
 Summary	Step 4 Read the summary! Summary is a brief explanation to remind the learner about the previous material. (Rangkuman merupakan penjelasan singkat untuk mengingatkan kembali peserta didik terhadap isi materi).
 Grammar	Step 5 Grammar Zone! In this session you have to pay attention to the grammar related to the content of unit. (Pada bagian ini, Anda harus memperhatikan grammar yang sesuai dengan isi materi pada unit tersebut).
 Completeness Criteria	Step 6 Set the completeness criteria! Completeness Criteria is several criteria a learner should complete to finish this module before moving to the next module. (Kriteria ketuntasan adalah kriteria yang harus dipenuhi oleh peserta didik untuk menyelesaikan modul ini).

 Evaluation	Step 7 Evaluation! Evaluation is certain short test to make sure whether the learners mastering the lesson very well. (Evaluasi adalah beberapa soal pendek yang diberikan untuk memastikan bahwa peserta didik telah menguasai materi dengan baik).
 Additional References	Step 8 Pay attention to this! Additional references to enrich materials in order to develop language skills. (Referensi atau sumber belajar lain yang dapat digunakan peserta didik untuk menambah kemampuan berbahasanya.)
 Next module	Step 9 Go the next module, if you set the completeness criteria ! (Menuju modul berikutnya setelah menyelesaikan evaluasi Modul 12).

NOTE: Use the DICTIONARY when it is necessary.
(Gunakan kamus apabila diperlukan).



Completeness Criteria

You are declared passing and can continue to study to the next module, if you reach the 80 score criteria. You must complete all the assignments and practice questions contained in this module. Do your best to achieve the criteria.

Happy learning and good luck!

Anda dinyatakan lulus dan dapat melanjutkan belajar ke modul berikutnya jika mencapai kriteria skor 80. Anda harus menyelesaikan semua tugas dan latihan soal yang ada pada modul ini. Lakukan yang terbaik untuk mencapai kriteria. Selamat Belajar dan semoga sukses

kriteria minimal. Selamat bekerja!

UNIT 1

How Much Should I Take?



Source: <https://previews.123rf.com/images/lenm/lenm1709/lenm170900023/85333073-illustration-mettant-en-vedette-un-petit-enfant-tenant-une-bouteille-de-m%C3%A9dicament-dans-une-main-et-un.jpg>



A. Learning Activities

1. Activity 1: Drugs Label



Source: <https://clipartxtras.com/categories/view/child-taking-medicine-clipart.html>

Lead-in

- » Have you ever taken medicines?
- » Did you read the label?

a. Read the dialogue below!

I need something for my cough

You can take this medicine. Take a spoonful, three times a day

Ok, thank you very much



Learning Outcome

In this unit you will learn about:

- » Drugs Label
(Label obat-obatan)
- » Food Label
(Label Makanan)
- » Beverages Label
(Label Minuman)

b. Pay attention to the pictures!

Drug Facts (continued)	
Directions • take recommended dosage or as directed by a doctor	
age	dose
adults and children 12 years and over	2 teaspoonfuls every 6-8 hours, not to exceed 4 doses in 24 hours
children 6 years to under 12 years	1 teaspoonful every 6-8 hours, not to exceed 4 doses in 24 hours
children 4 years to under 6 years	do not use unless directed by a doctor
children under 4 years	do not use
Other information • each teaspoon contains: sodium 6 mg • store at controlled room temperature	
Inactive ingredients citric acid, edetate disodium, flavor, glycerin, high fructose corn syrup, hydroxyethyl cellulose, polyethylene glycol 3350, propylene glycol, purified water, sodium benzoate, sucralose, sucrose, tragacanth, xanthan gum, yellow 6	
<p>DANGER EVIDENT: DO NOT USE IF PRINTED SAFETY SEAL ON THE BOTTLE IS BROKEN OR MISSING.</p> <p>DISTRIBUTED BY DOLGENCORP, LLC 100 MISSION RIDGE GOODLETTSVILLE, TN 37072 MADE IN USA Questions or Comments? Call 1-888-309-9030</p>	



Drug Facts	
Active ingredient (in each 5 mL teaspoonful) Dextromethorphan HBr, USP 15 mg	Purpose Cough suppressant
Uses temporarily relieves cough due to minor throat and bronchial irritation as may occur with the common cold or inhaled irritants	
Warnings Do not use • if you are on a sodium-restricted diet • if you are now taking a prescription monoamine oxidase inhibitor (MAOI) (certain drugs for depression, psychiatric or emotional conditions, or Parkinson's disease), or for 2 weeks after stopping the MAOI drug. If you do not know if your prescription drug contains an MAOI, ask a doctor or pharmacist before taking this product. Ask a doctor before use if you have • chronic cough that lasts as occurs with smoking, asthma or emphysema • cough that occurs with too much phlegm (mucus) Stop use and ask a doctor if • new symptoms occur • redness or swelling is present • fever gets worse or lasts more than 3 days • pain or cough gets worse or lasts more than 5 days (children) or 7 days (adults) • cough comes back or occurs with fever, rash or headache that lasts. These could be signs of a serious condition.	
When using this product • do not use more than directed If pregnant or breast-feeding , ask a health professional before use.	
Keep this and all drugs out of the reach of children. In case of accidental overdose, seek professional assistance or contact a Poison Control Center immediately.	

Source: http://www.drugs-library.com/drugs/cough-relief_27b02c93.html

4) How should we take it?

.....

5) What is the name of the medicine in picture 2?

.....

6) What is it for?

.....

7) What does it contain?

.....

8) How should we take it?

.....

d. Complete the sentences based on the picture below!



Drug Facts	
Active ingredients (in each 15 ml tablespoon) Acetaminophen 325 mg.....Pain reliever/fever reducer Dextromethorphan HBr 10 mg.....Cough suppressant Phenylephrine HCl 5 mg.....Nasal decongestant	Purpose
Uses temporarily relieves common cold/flu symptoms: ■ headache ■ sore throat ■ minor aches and pains ■ fever ■ nasal congestion ■ cough due to minor throat and bronchial irritation	
Warnings Liver warning: This product contains acetaminophen. The maximum daily dose of this product is 4 doses (adult: 2,600 mg acetaminophen; child: 1,300 mg acetaminophen) in 24 hours. Severe liver damage may occur if ■ adult takes more than 4,000 mg of acetaminophen in 24 hours ■ child takes more than 5 doses in 24 hours, which is the maximum daily amount ■ taken with other drugs containing acetaminophen ■ adult has 3 or more alcoholic drinks every day while using this product Sore throat warning: If sore throat is severe, lasts for more than 2 days, occurs with or is followed by fever, headache, rash, nausea, or vomiting, consult a doctor promptly.	

Source: http://www.drugs-library.com/drugs/cough-relief_27b02c93.html

Drug Facts	
Active ingredient (in each tablet) Turtle shell powder 300mg	Purpose fever reducer
Uses holistically cures the following conditions: ■ febrile diseases ■ night sweats ■ weak immune system ■ Amenorrhoea ■ thyroid lymphoma	
Warnings Do not use if you have: ■ stomach problems ■ diarrhea ■ poor appetite If pregnant or breastfeeding, ask a health professional before use.	
Directions	
adults and children 12 years and over	take 2-3 tablets per day
children under 12 years	ask a doctor
Other Information keep in a dry place	
Inactive Ingredients donkey hide, honeycomb, armadillidium (pill bug), eupolyphaga (ground beetle), dung beetle, potassium nitrate, bupleurum, colloid, keratin, iodine, vitamin D	

Source: <https://temporaryartcmu.wordpress.com/2012/04/27/tcm-as-otc-in-progress/>

c. Answer the questions!

1) What is the name of the medicine in picture 1?

.....

2) What is it for?

.....

3) What does it contain?

.....

1) Juli : Sita, can you please read this label, I lost my glasses.

2) Sita : Sure, what is it?

3) Juli : It's a drug label.

4) Sita : Is it from the doctor's prescriptions?

5) Juli : No, I bought it in the drugstore

6) Sita : What do you want to know?

7) Juli : What is the drug for?

8) Sita : It is for reducing fever

- 9) Juli : Is it save for everybody?
- 10) Sita : No, it isn't. you must not take it if you have stomach problem, diarrhea, and poor appetite.
- 11) Juli : Is it suitable for all ages?
- 12) Sita : It's for adult and children over 12 years. For children under 12 years you should ask a doctor first.
- 13) Juli : How should I take it?
- 14) Sita : You can take 2-3 tablets per day
- 15) Juli : Oh, I have difficulties in taking tablets.
- 16) Sita : May be you wan to try liquid medicine instead. I have one at home. You may take two tablespoon twice a day.
- 17) Juli : That would be nice. Thank you very much, Sita
- 18) Sita : You're welcome, Juli

e. Pay Attention!

- When you want to know about a drug or medicine, you can read the label to find out :
 - The name of the drug or medicine
 - The use of the drug or medicine
 - The ingredients of the drug or medicine
 - The dosage
 - The usage directions
 - The warning



Source: <https://www.drugs.com/otc/102972/label.jpg>

f. Vocabularies

Drug	: obat	Direction	: aturan penggunaan
Medicine	: obat	Tablet	: tablet
Drug label	: label obat	Liquid medicine/ solution	: obat cair
Prescriptions	: resep dokter	Tablespoon	: sendok makan
Drugstore	: apotek	Teaspoon	: sendok teh
Reduce	: mengurangi	Adult	: orang dewasa
Fever	: demam	Children over 12	: anak diatas 12 tahun
Headache	: sakit kepala	Infant	: bayi
Stomache	: sakit perut	Relieve	: meredakan
Dosage	: dosis		

g. Exercises 1

How do you say it in English? Find it in the dictionary

- 1) Obat ini mengandung vitamin C
- 2) Obat cair ini meredakan sakit tenggorokan
- 3) Saya terkena flu
- 4) Saya membutuhkan obat sakit kepala
- 5) Obat ini harus didapat dengan resep dokter
- 6) Obat ini diminum satu sendok makan tiga kali sehari
- 7) Obat ini diminum dua tablet dua kali sehari
- 8) Obat ini tidak boleh diminum oleh penderita diare

2. Activity 2: Food Label



Source: <https://www.cartoonstock.com>

Lead-in

» What is in it?

a. Pay attention to the pictures below!

Breakfast Cereals
Mango, Walnut and Royal Jelly
Low fat breakfast cereals contains mango pieces, walnuts and royal jelly

3 Nutrition Information
Serving per package: (insert number of servings)
Serving size: g (or mL or other units as appropriate)

	Qty per Serving	Qty per 100g (or ml)
Energy	kJ (Cal)	kJ (Cal)
Protein	g	g
Total fat	g	g
Saturated fat	g	g
Carbohydrate	g	g
Sugar	g	g
Sodium	mg (mmol)	mg (mmol)
(insert any other nutrient or biologically active substance to be declared)	g, mg, ug (or other units as appropriate)	g, mg, ug (or other units as appropriate)

4 INGREDIENTS:
Whole grain wheat, corn, rolled oats, palm oil, aspartame, mango pieces [mango, mango juice, humectant (glycerol), tartrazine, natural mango flavour], royal jelly, walnuts, minerals (Calcium carbonate, iron sulphate), vitamins (Vitamin C, Vitamin B6, Folic acid, Vitamin B12) and spices.

7 PHENYLKETONURICS:
CONTAINS PHENYLALANINE

8 WARNING - THE PRODUCT MAY NOT BE SUITABLE FOR ASTHMA ALLERGY SUFFERERS.

5 Member Choice
6 Halal
9 Manufactured By:
Brand Food Pte Ltd
18 Food Safety Road
Singapore 123456
10 Low Fat
11 USE BY: 01/12/2010
12 Product of Singapore
13 NET WEIGHT: 500g

Source: <https://www.ava.gov.sg/images/default-source/food/label-nutrition-static.jpg?sfvrsn=2>

It is a food label. By reading the food label, you can get information about:

- 1) The name of the food
- 2) The ingredients contained in
- 3) The nutrition information
- 4) The ingredients
- 5) The license
- 6) The Halal license
- 7) The preservative
- 8) The warning
- 9) The producer/manufacture
- 10) The fat level
- 11) The expiration date
- 12) The nation
- 13) The weight

b. Answer the question based on the picture.

INGREDIENTS:
Italian imported whole peeled tomatoes, tomato puree, imported Italian extra virgin olive oil, burgundy wine, fresh garlic, onions, basil, and oregano.
No salt added.
Allergen: No Food Allergens.

Anna's Simply Gourmet
Classic Marinara
NET WT: 24 oz (1 lb 8 oz) 680 g

5 Distributed by:
F. D'Urso Importing Co., Ltd.
A Limited Partnership
116 North Main Street
Branford, CT 06405
(203) 481-0340
For recipes and/or comments:
info@italianfoodstore.com
www.italianfoodstore.com

6 Nutrition Facts
Serving Size 1/2 cup (174g)
Servings Per Container about 6

Amount Per Serving	% Daily Value*
Calories 90	Calories from Fat 35
Total Fat 4g	6%
Saturated Fat 0.5g	3%
Trans Fat 0g	
Cholesterol 0mg	
Sodium 90mg	4%
Total Carbohydrate 12g	4%
Dietary Fiber 3g	12%
Sugars 7g	
Protein 2g	
Vitamin A 15%	Vitamin C 20%
Calcium 4%	Iron 6%

7 Anna Schettino was a kitchen what a tomato is to a sauce. The pride and heritage Anna taught her children goes into every jar of sauce that's made.
8 Our sauces are made using Anna's original recipes. If she were here today, she would approve of our fresh, premium ingredients.
9 If it isn't yours...make it Anna's. Ciao!

Source: <http://www.naomishow.com/food-product-label-design/food-product-label-design-food-product-label-design-fusion-printing-web-design-ct/>

- 1) What is it?
- 2) What is it made of?
- 3) What is the distributor?

STELLA'S BAKERY
Wheatgerm Bread Medium Sliced 800g
Ingredients: **Wheat Flour**, Water, Wheatgerm (11%), Yeast, Salt, **Wheat Protein**, Vinegar, **Fermented Wheat Flour**, **Barley Flour**, **Soya Flour**, Emulsifier: E4722 (made from Vegetable Oils), Vegetable Fat, **Barley Fibre**, **Flour Treatment Agent**: Ascorbic Acid (Vitamin C).
Price £ 1.35

12345

Nutrition	Per 100g	Per Slice 25g
Energy	947kJ 224 kcal	237kJ 56 kcal
Carbohydrate	38.6g	9.7g
of which sugars	3.1g	0.8g
Fat	2.2g	0.5g
of which saturates	0.4g	0.1g
Fibre	5.3g	1.3g
Sodium	0.39g	0.10g
Equivalent as salt	0.96g	0.24

Use By:
19.10.13

UNIT 56, TOOTSWOOD INDUSTRIAL ESTATE, TOOTSWOOD, BR6 9JK

Source: <https://toplabelmaker.com/wp-content/uploads/2018/04/bread-food-label-bread-label.jpg>

- 1) What kind of food is it?
- 2) What is the expiration date?
- 3) What is the manufacturer?
- 4) How much is it?
- 5) Does it contain any salt?


NUTRITIONAL INFORMATION

Typical Value	Per 100g	Per Serving
Energy	(74k) 42kcal	513kj/24kcal
Fat	3.0g	8.9g
of which saturates	0.4g	1.2g
Carbohydrate	2.9g	8.6g
of which sugars	0.2g	1.2g
Fibre	0.2g	0.6g
Protein	0.7g	2.1g
Salt	0.58g	1.70g

Brookwood Fine Foods
Cream of Mushroom Soup
295g e

BEST BEFORE END: JULY 2017

Manufactured by Brookwood Fine Foods Ltd.
Units 10 & 11, Mill Lane Industrial Estate,
Kentish Avenue, Orpington, BR6 9KL



COOKING INSTRUCTIONS (MAKES DOUBLE)
(All cooking appliances vary, the following instructions are guidelines only)
TO MICROWAVE: (Based on a 800W oven)
Empty the soup into 1-1½ litre microwaveable bowl and stir in 1 full can of cold water. Cover and heat on full power for 3 to 3½ Minutes. Leave to stand for 1 minutes, then stir.
TO COOK ON HOB: Empty the soup into a saucepan and gradually add 1 full can of water, stirring constantly. Heat to serving temperature, stirring frequently.
STORAGE: Store in a cool dry place. Store unused soup in a suitable covered container and keep refrigerated. Use within 2 days.
CREAM OF MUSHROOM CONDENSED SOUP INGREDIENTS:
Water, Mushrooms (10%), Rapeseed Oil, Modified Maize Starch, **Cream**, **Wheat** Flour, Iodised Salt, **Whey** Powder, Mushroom Extract, **Soy** Protein, **Yeast** Extract (contains **Barley**), **Milk** Protein, Flavouring, Onion Powder, White Pepper, Traces of **Celery**.

Allergy Information: For allergens see ingredients in **bold**.

NO ARTIFICIAL COLOURS OR PRESERVATIVES

Source: https://i2.wp.com/beechnan.co.uk/food_labels/nutritional_and_allergen_information.gif

- 1) What kind of food is it?
- 2) Does it have nutrition information?
- 3) Is there any information about the cooking instruction?
- 4) What are the ingredients for the soup?
- 5) Can you describe how to cook this soup?

c. Pay Attention!

What's on a food label?



Date Marking
USE BY
This is the 'Use By', 'Sell By' and 'Best Use Before' date. It gives the date by which the food should be eaten.

Product Name
Usually beside the brand name. Tells you what the food is.

Net Weight
This gives the actual weight of the food excluding the packaging. For canned foods packed in liquid, the net weight is the weight of the drained food.

Ingredient List
This shows all the ingredients that make up the product. The ingredients are listed in descending order by weight.

Nutrition Information
This panel shows the nutrients found in one serving or in 100 g / 100 ml of the food.

Usage Instructions
These are instructions for storing or using the product.

Manufacturer's Details
Every label includes the name and address of the manufacturer, importer or distributor.

<https://www.healthhub.sg/sites/assets/Assets/Categories/Food%20-%20Nutrition/KTPH/KTPH%20-%20food%20label%20components.JPG>

d. Vocabularies

sauce	: saus	yeast	: ragi
bread	: roti	mushroom	: jamur
wheat	: gandum	fiber	: serat
grain	: biji-bijian	artificial	: bahan buatan
salt	: garam	preservative	: pengawet
vinegar	: cuka	starch	: pati
soya	: kedelai	net weight	: berat bersih
flour	: tepung	storage	: penyimpanan
emulsifier	: zat pengembang	packaging	: pembungkusan, pengemasan
vegetable oil	: minyak sayur		

e. Exercises 2

Pay attention to the picture below, then complete the dialog



NUTRITION FACTS

Serving per package 1		Serving Size 535g
Average Quantity	Per serving*	Per 100g as served*
Energy	1549KJ(369cal)	290KJ(69cal)
Protein		
9.9g		
1.9g		
Fat, total	14.8g	2.8g
-Saturated	6.2g	1.2g
Carbohydrate	48.9g	9.1g
-Sugars	1.8g	0.3g
Dietary Fibre	1.8g	
Sodium	1530mg	286mg

*Pack makes 1 serving of approx 535g when prepared

Source: <https://sc01.alicdn.com/kf/HTB1/200587909/HTB1xrDP.jpg>

- Risa : Anna, I'm hungry.
Anna : Me too. Here, I have something to cook
Risa : What is that?
Anna : It's

Risa : Oh, it must contain high calories
 Anna : It's energy is calories
 Risa : Does it contain any fiber?
 Anna : Of course, it hasg of calories
 Risa : What is it's flavor?
 Anna : It is
 Risa : Ok then, let's cook it

Nutrition Facts
 Serving Size 1 container (71g)
 Amount Per Serving
Calories 330 Calories from Fat 130
 % Daily Value*

Total Fat	14g	22%
Saturated Fat	7g	36%
Trans Fat	0g	
Cholesterol	less than 5mg	1%
Sodium	1170mg	49%
Total Carbohydrate	42g	14%
Dietary Fiber	2g	6%
Sugars	2g	
Protein	7g	

Vitamin A 4% • Vitamin C 2%
 Calcium 2% • Iron 25%

* Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs:
 Calories: 2,000 2,500

Total Fat	Less than 65g	80g
Sat. Fat	Less than 20g	25g
Cholesterol	Less than 300mg	300mg
Sodium	Less than 2,400mg	2,400mg
Total Carbohydrate	300g	375g
Dietary Fiber	25g	30g

INGREDIENTS: ENRICHED WHEAT FLOUR (WHEAT FLOUR, NIACIN, REDUCED IRON, THIAMINE MONONITRATE, RIBOFLAVIN, FOLIC ACID), PALM OIL, SALT, CONTAINS LESS THAN 2% OF DRIED CARROT FLAKE, DRIED CORN, DRIED GREEN PEA, MONOSODIUM GLUTAMATE, POWDERED CHICKEN, GLUCOSE, ONION POWDER, DRY SOY SAUCE (WHEAT, SOYBEAN, SALT), HYDROLYZED CORN AND SOY PROTEIN, MALTODEXTRIN, SPICE AND COLOR, GARLIC POWDER, CALCIUM SILICATE, SUGAR, POTASSIUM CARBONATE, SODIUM CARBONATE, SODIUM TRIPOLYPHOSPHATE, CITRIC ACID, RENDERED CHICKEN FAT, AUTOLYZED YEAST EXTRACT, DISODIUM GUANYLATE, DISODIUM INOSINATE, NATURAL AND ARTIFICIAL FLAVOR, TBHQ (PRESERVATIVE), SODIUM ALGINATE, AUTOLYZED TORULA YEAST EXTRACT.
 CONTAINS WHEAT AND SOYBEAN.
NISSIN MANUFACTURED BY NISSIN FOODS (USA) CO., INC. 2001 W. ROSECRANS AVE., GARDENA, CA 90249
 MANUFACTURED IN A FACILITY THAT PROCESSES MILK, EGG, PEANUT, TREE NUTS, CRUSTACEAN SHELLFISH, AND FISH PRODUCTS.
CHICKEN Flavor
Recommended Cooking Directions
 1 • Pull back lid to dotted line.
 • Fill cup to inside line with boiling water from kettle or microwave.
 2 • Close lid and let stand for 3 minutes.
 • Stir well and enjoy.
Do Not Microwave.
Caution: Product is hot, please handle with care. Do not purchase if cup is open or torn.
Cup Noodles.®
For the Very Best in Ramen Noodle Soup.®

Emmy : What do you have Eddi?
 Eddi : I have
 Emmy : What flavor is it?
 Eddi : It's
 Emmy : How do we make it?
 Eddi :
 Emmy : That's simple, let's do it

3. Activity 3: Beverage Label



Lead-in

» What would you like to drink?

Source: <https://www.cartoonstock.com>

a. Read and pay attention on it!



Nutrition Facts
 Serving Size 8 fl oz (240mL)
 Servings Per Container 2

Amount Per Serving	Per Serving	Per Bottle
Calories	15	30
	% Daily Value**	
Total Fat 0g*	0%	0%
Sodium 60mg	3%	5%
Total Carbohydrate 3g	1%	2%
Sugars 2g		
Protein 0g		
Vitamin E	15%	30%
Niacin	15%	30%
Vitamin B6	15%	30%
Vitamin B12	15%	30%

Not a significant source of calories from fat, saturated fat, trans fat, cholesterol, dietary fiber, vitamin A, vitamin C, calcium and iron.
 * Amount Per Serving
 ** Percent Daily Values are based on a 2,000 calorie diet.

Source: <https://www.fda.gov/ucm/groups/ucm/groups/fdagov-public/documents/image/ucm180819.png>

b. Pay Attention

COMPANY LOGO Goodnature

JUICE NAME SWEET Green

INGREDIENTS IN DESCENDING ORDER
 PINEAPPLE
 CUCUMBER
 GREEN APPLE

PERCENTAGE OF JUICE 100% JUICE

NUTRITIONAL INFORMATION PANEL

Nutrition Facts
 1 Servings Per Container
 Serving size 16 oz (454g)
 Amount per serving
Calories 150
 % Daily Value*

Total Fat	1g	1%
Saturated Fat	0g	0%
Trans Fat	0g	
Cholesterol	0mg	0%
Sodium	70mg	3%
Total Carbohydrate	34g	12%
Dietary Fiber	0g	0%
Total Sugars	16g	
Includes 0g Added Sugars		0%
Protein	6g	
Vitamin D	0mcg	0%
Calcium	192mg	15%
Iron	3mg	15%
Potassium	968mg	20%
Vitamin A	718mcg	80%
Vitamin C	135mg	150%

*The % Daily Value tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

<https://www.healthhub.sg/sites/assets/Assets/Categories/Food%20%20Nutrition/KTPH/KTPH%20-%20food%20label%20components.JPG>

Source: <https://www.goodnature.com/wp-content/uploads/2017/09/Label-requirements-cold-pressed-juice-blog.jpg>

c. Answer the questions based on the picture below



Source: https://cdn.shopify.com/s/files/1/0296/6349/products/24_Carrot_-_Label.BottleNUT.png?v=1475612728

- 1) What kind of drink is that?
- 2) What it is made of?
- 3) How much calories does it contain?
- 4) What is the percentage of the vitamin C?
- 5) Does it contain any protein?

d. Complete the conversation based on the picture



Source: <https://i0.wp.com/www.myfearlesskitchen.com/wp-content/uploads/2012/07/milk-label.jpg>

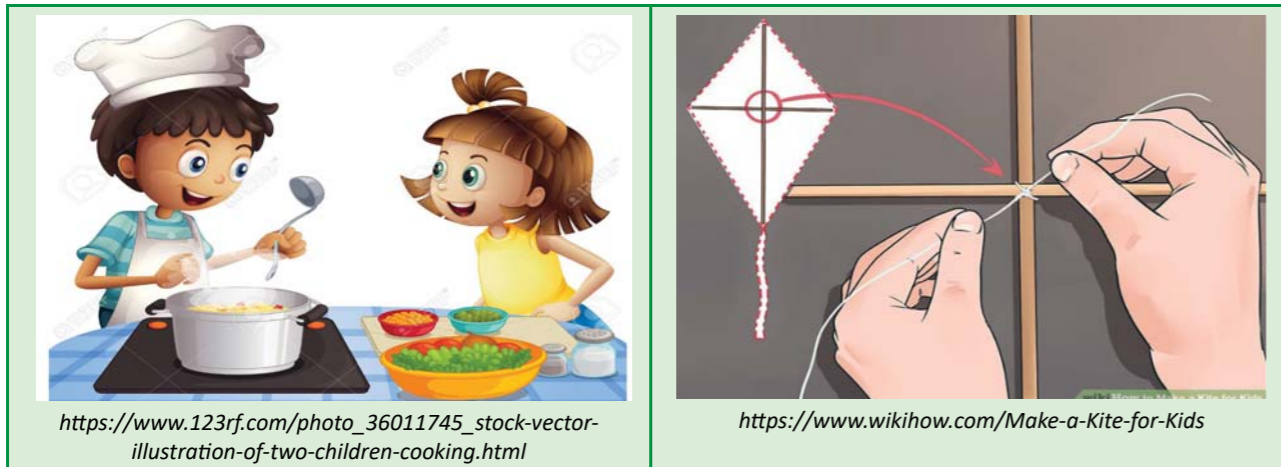
- 1) Tuti : Do you have anything to drink, Toni?
- 2) Toni : Well, I have this in my refrigerator
- 3) Tuti : What is it?
- 4) Toni : It is
- 5) Tuti : Does it contain any vitamins?
- 6) Toni : Yes, it contains
- 7) Tuti : But milk make me fat
- 8) Toni : I don't think so, it is
- 9) Tuti : I see. But is it cold?
- 10) Toni : Yes, it should be kept in the

e. Vocabularies

Nutrition	: gizi	Green apple	: apel hijau
Serving	: sajian, takaran	Carrot	: wortel
Calories	: kalori	Fat free	: bebas lemak
Fat	: lemak	Sugar free	: bebas gula
Juice	: jus	Refrigerator	: mesin pendingin (kulkas)
Pineapple	: nanas		
Cucumber	: mentimun		

f. Answer the question based on your own experiences!

- 1) What ingredients is needed to make a cup of hot coffee?
.....
- 2) What ingredients is needed to make a glass of orange juice?
.....
- 3) What ingredients do you need if you want to make an iced tea?
.....
- 4) What ingredients do you need to make a hot chocolate milk?
.....



https://www.123rf.com/photo_36011745_stock-vector-illustration-of-two-children-cooking.html

<https://www.wikihow.com/Make-a-Kite-for-Kids>

Learning Outcome

A. Learning Activities

In this unit you will learn about:

- » Talking about recipes
(Berbicara tentang resep masakan)
- » Talking about procedures
(Berbicara tentang cara atau langkah-langkah melakukan sesuatu)

1. Activity 1: Talking about Recipes

a. Pay attention to this recipe



Source: <https://www.cartoonstock.com>

Lead-in

- » Have you ever cook something?
- » What ingredients do you need?
- » How do you do it?

RED PEPPER CURRY CHICKEN WITH RICE


<p>Ingredients:</p> <ul style="list-style-type: none"> 1 lb Chicken 1 cup Asparagus 1/2 cup Coconut Milk 1 tablespoon Coconut Oil 1 tablespoon Curry Leaves 2 teaspoon Curry powder 1 cup Red Bell Pepper 1 teaspoon Chili Flakes 1 teaspoon Salt 1/2 cup Onions 	<p>Preparation:</p> <ol style="list-style-type: none"> 1. Place a pan on medium heat & add coconut oil. 2. Add onion & saute until caramelized. 3. Pat chicken with curry powder & keep aside. 4. Add asparagus & red bell pepper to the pan & cook for 5 minutes. 5. Add curried chicken & cook thoroughly for 10 - 15 minutes. 6. Add coconut milk & curry leaves and reduce the heat. 7. Allow to simmer for 15 minutes. 8. Remove from heat, add salt & pepper flakes. 9. Serve with rice.
---	--

Source: <https://image.slidesharecdn.com/qlv2d839seqkmdiepjul-signature->

b. Answer the question based on the picture

- 1) How many asparagus do you need for the recipe?
- 2) Do you need any sugar?
- 3) What do you do after placing the pan on medium heat?
- 4) When do you pat chicken with curry powder?
- 5) How long should you cook the chicken?
- 6) Is the salt added when the chicken is being cooked?

c. Pay Attention to the recipe below!

<p>A simple breakfast Author : The Chef</p>  <p>Source: https://ps.w.org/easyrecipe/assets/screenshot-5.png?rev=1716820</p>		<p>Nutrition Information</p> <p>Serves : 1 Serving size : 1 serve Calories : 321 Fat : 26 g Saturated fat : 8,9g Unsaturated fat : 17,1g Trans fat : 0 Carbohydrates : 9,8g Sugar : 1,5g Sodium : 300mg Fiber : 2,8g Protein : 12,5g Cholesterol : 348mg</p> <p>Recipe type : Breakfast Prep time : 1 min Cook time : 2 mins Total time : 3 mins</p>
A simple breakfast		
<p>Ingridients</p> <p>Toast 2 slices bread 2 tsp butter</p> <p>Bacon and eggs 2 rasher bacon 2 eggs 2 tsp oil</p>	<p>Instructions</p> <p>Toast 1. Put bread in toaster and toast until golden brown 2. Spread with butter</p> <p>Bacon and eggs 1. Put oil in frying pan on medium heat 2. Cook bacon until desired crispiness. Set aside on absorbent paper 3. Crack eggs into pan and cook until desired doneness 4. Plate up and eat</p> <p>Notes Serve with freshly squeezed orange juice.</p>	

Complete the dialog based on the recipe above!

Chika : Nadia, let's make something for breakfast
 Nadia : Ok, I want something simple but delicious.
 Chika : I have a simple breakfast menu toast, bacon, and eggs
 Nadia : What should I prepare?
 Chika : we need ... slice of bread and for the toast. Can you make the toast by yourself?
Lead-in
 Nadia : I think so. What should I do?
 Chika : first, you
 And then
 Nadia : I can do that. What about the bacon and eggs, what do we need?

Chika : we need,, and
 Nadia : How do we make it?
 Chika : first, we.....
 Then we
 After that, we
 Your bacon and eggs is ready.
 Nadia : it's so simple. Can we add something refreshing to drink?
 Chika : yes, we can have some

d. Exercises 4

Based on your experience, what ingredients do you need to make the following dish?

- 1) Fried rice:
- 2) Banana smoothies:
- 3) Avocado juice:
- 4) Coconut pudding:

e. Rearrange the sentence to make a right step by step French fries recipe!

Write the answer number in the space provided.

- 1) Deep fried the potato until the color become golden. (.....)
- 2) Peel the potato. (.....)
- 3) Add the seasoning. (.....)
- 4) Clean it under running water. (.....)
- 5) Add vegetable oil. (.....)
- 6) Cut the potato. (.....)
- 7) Put the pan into medium heat. (.....)

f. Pay Attention

- When you read a recipe, make sure you understand the ingredients and the tools.
- Read the steps carefully and make sure you do not miss a single step

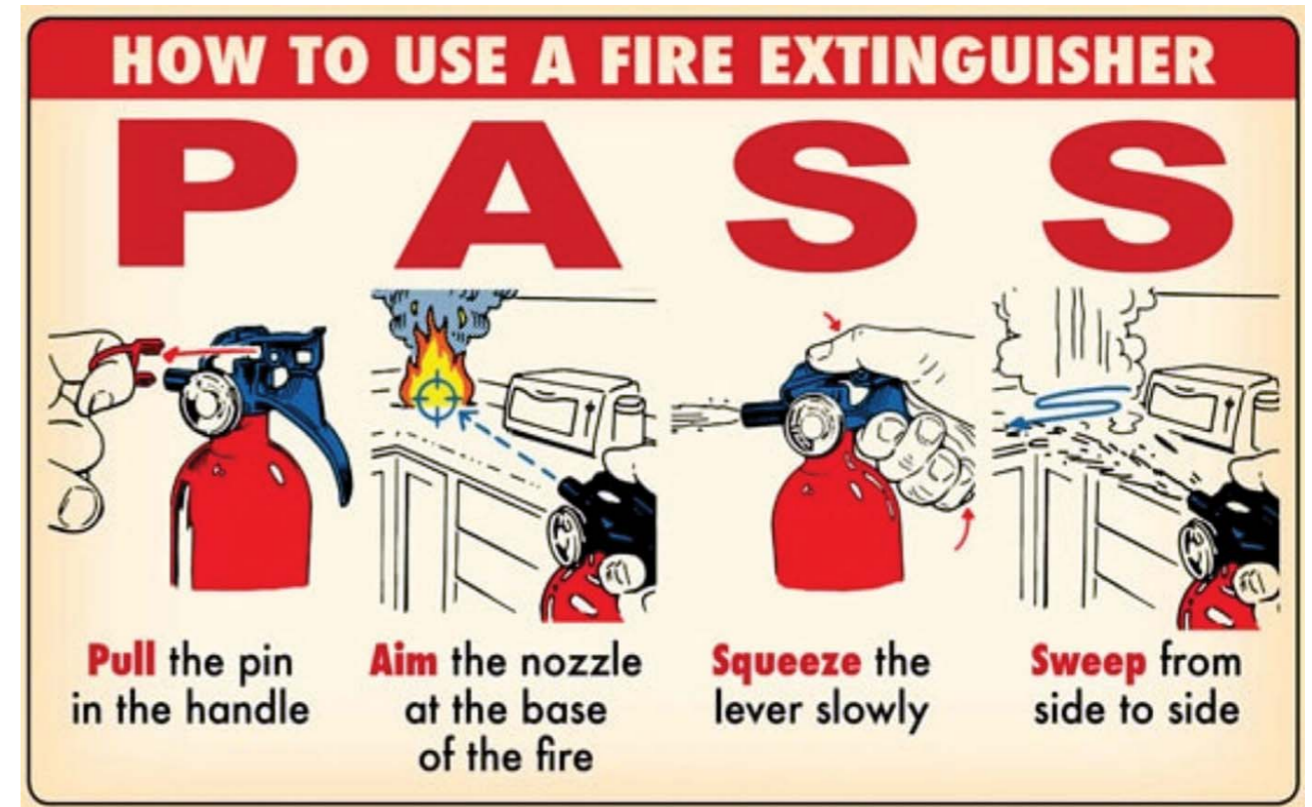
a. Vocabularies

Ingredients	: bahan-bahan	Frying pan	: penggorengan
Curry	: kari	Toaster	: alat pemanggang
Coconut milk	: santan	Delicious	: lezat
Coconut oil	: minyak kelapa	Slice of bread	: sepotong / seiris roti
Chili	: cabe	Butter	: mentega
Onion	: bawang merah	Deep fried	: digoreng
Pan	: panci	Peel	: mengupas
Toast	: roti panggang	Seasoning	: bumbu/ membumbui

b. Answer the following questions!

- 1) Have you ever made a kite?
- 2) What materials do you need?
- 3) Go to this link: <https://www.wikihow.com/Make-an-Easy-Kite> , learn how to make kite, and describe it step by step with your own words!

c. Pay attention to the picture below!



Source: <https://www.artofmanliness.com/category/money-career/>

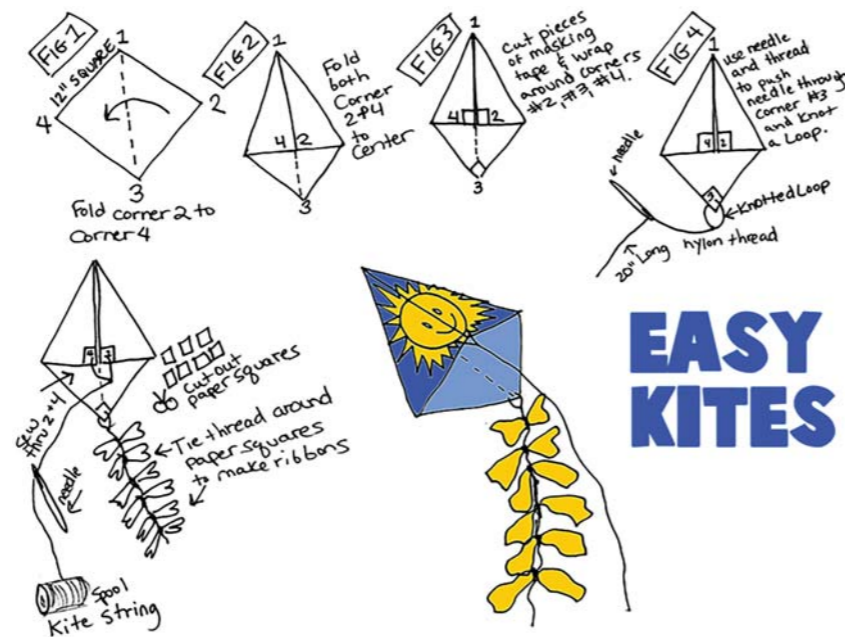
2. Activity 2: Talking about Procedures



Lead-in
» How do you do it?

Source: <https://www.cartoonstock.com>

a. Pay attention



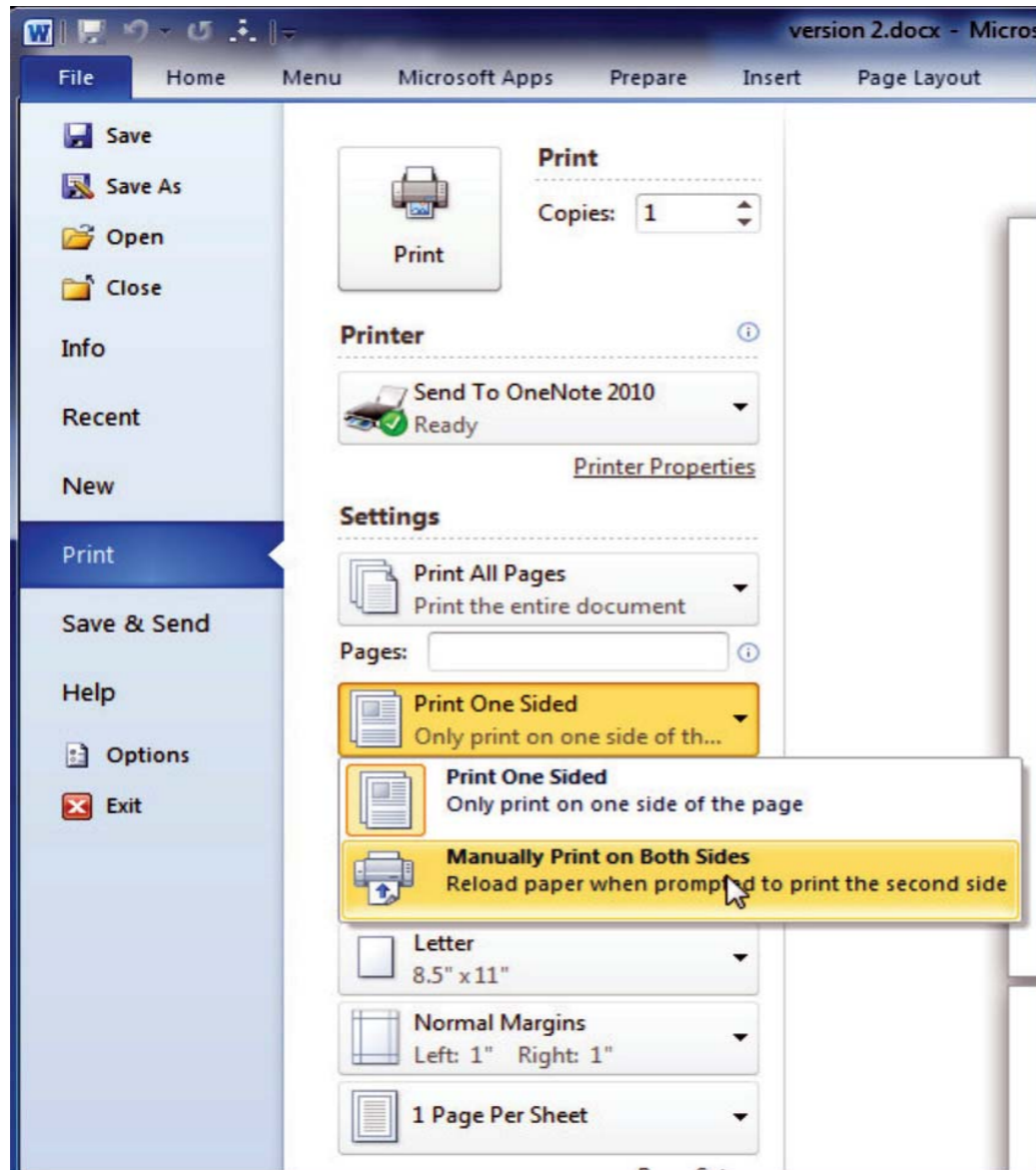
Sources: <https://www.artistshelpingchildren.org/kites-making-crafts-for-kids.html>

d. Exercise

Complete the dialog based on the picture above.

- Tara : Mr. Budi, can you tell me how to use the fire extinguisher?
 Mr. Budi : Of course. First, you
 Tara : ok, and then?
 Mr. Budi : Then, you
 Tara : What's next?
 Mr. Budi : After that, you
 Tara : Is that all?
 Mr. Budi : For the best result, you
 Tara : Ok Mr. Budi, thank you for your explanation
 Mr. Budi : You're welcome, Tara

e. Pay attention to the picture below then answer the questions



Source: <https://cloud.addictivetips.com/wp-content/uploads/2010/09/803d1277117308-printbothsidespaper.jpg>

- 1) What is the picture about?
.....
- 2) How many copies the document will be printed?
.....
- 3) What should you do when you manually print on both sides?
.....
- 4) What is the size of the paper?
.....
- 5) What is the name of the printer?
.....

f. Exercise

Match the picture with the explanation so that it will make an instruction to make an aquarium.

	<p>Arrange your glass pieces in an open area. Put the bottom piece of the glass down, surrounded by the front, back, and sides. Remember that the sides should be just shorter than the final measurement so they can snugly fit into the length between the front and back (those will go up first). The difference in thickness should be twice the size of the glass. If you have 1/4" inch thick glass, your side pieces should be 1/2" in shorter (to account for the 1/4" on either side).</p>
	<p>Choose the thickness of your annealed glass. If your aquarium is going to be full of water, you'll likely need to err on the side of caution and go with thicker glass. 12" full of water is very different than 12" not full of water. If you're keeping it empty, even up to 14" could be fine with 1/4 inch (0.6 cm) thick glass. Here are the general guidelines:[3] Aquarium Height / Sheet Thickness 1 to 12 inches (2.5 to 30.5 cm) / 1/4 inch 12–18 inches (30.5–45.7 cm) / 3/8 inch 18–24 inches (45.7–61.0 cm) / 1/2 inch 24–30 inches (61.0–76.2 cm) / 3/4 inch (1.9 cm)</p>
	<p>Use annealed glass. This is also known as "plate" or "sheet" glass. Although annealed glass breaks into chunks and slivers, its superior strength makes it a good choice for aquarium building. Do not use tempered glass (it usually has an identifiable etch mark in the corner). It is not strong enough. Laminated glass, toughened glass, and polycarbonate plastic are all other "okay" options, but they're subpar compared to annealed glass. If only one side of your aquarium is going to involve glass, a combination of glass and fiberglass will work. Upon purchasing your glass, ask the glass shop to sand or grind the edges so it doesn't end up cutting you.</p>
	<p>Prep the glass. First, use acetone or rubbing alcohol on the sides of the glass. You want all the edges to be clean as can be. Then cut strips of masking or duct tape that are about half the length of one side. Stick half of each strip on the bottom of the bottom pane in every direction. The other half of the strip should be lying freely on the table. Then when you put up the sides, you'll grab the other half of the strip and tape it on, giving support to each side of the tank. You may want three pieces of tape on each side – on the left, right, and center of each pane.</p>



Put the front pane in place. With the strip of silicone along the front edge of the base, place the front piece of glass into place, pressing it down firmly but gently. Hold it there briefly, adhere the rest of the tape up the sides, and it should stay up. If you're worried about it falling over, you can prop it up with a large container filled with water or some other heavy object.
Don't wipe off the excess silicone just yet. You can take care of it after it's cured.



Get the rest of your equipment together. You'll need:
100% silicone sealant
Many people say that "aquarium silicone sealant" is the only sealant you should consider. Although it's rather expensive, it is a good choice, partly because it lacks anti-mildew chemicals often in standard silicone sealants that can be toxic to fish over time. Regular household silicone like GE Door & Window clear silicone, Dow-Corning "DAP", and Napa All-Glass 100% clear silicone are also viable options. And if it comes in the size that fits in your caulk gun, even better.
Masking or duct tape
A caulk gun
A few large containers or heavy objects for holding up the glass



Begin assembling the sides. With your caulk gun in hand, run another thin line of silicone (again, 2mm from the edge), along the sides. Then repeat along the inside edge of the front pane (remember: the side pieces are fitting not only into the bottom, but sandwiched in between the front and back).
Press the first side piece into place, firmly but gently. You should now have one corner of your aquarium put together it.
Try to avoid realigning the piece – if you do, you could create bubbles in the silicone, leading to leaking later on.[4]
Repeat this for the other side, too.



Finish with the back pane of glass. Now that you're getting the hang of the caulk gun, run your last 3mm-wide lines of silicone along the edge of the bottom pane (2mm from the edge) and along the inside edges of the back panel.
Press it firmly, yet gently, into place. Lift up the tape to support and prop as needed.



Apply the silicone. Start with the bottom piece, applying a thin and continuous strip of silicone along the top, about 2mm away from the edge (where the front pane of glass will rest on it). The strip of silicone should be about 3mm in diameter.
If you're not used to using a caulk gun, practice beforehand making even lines on something else, like newspaper or cardboard.
When you go to cut the top of the tube, aim for a 3mm opening to control the size of your output.
Be sure to work quickly; silicone sets in 2-3 minutes.

Source: <https://www.wikihow.com/Make-an-Aquarium>

g. Pay Attention

- When you read an instruction, make sure you do not miss a single step
- Follow the instruction carefully

h. Vocabularies

Materials	: bahan-bahan	Measure	: mengukur
Manual	: petunjuk pembuatan/ pemakaian	Prepare	: menyiapkan
Instruction	: petunjuk pembuatan/ pemakaian	Edge	: batas, pinggir
Fire extinguisher	: alat pemadam kebakaran	Duct tape	: selotip
Aim	: arah, mengarahkan	Bottom	: dasar
Both	: keduanya	Press	: menekan
Copy	: salinan, rangkap, tiruan	Chemicals	: zat-zat kimia
Thickness	: ketebalan	Toxic	: beracun
Twice	: dua kali	Household	: peralatan rumah tangga
		Assemble	: memasang, merakit
		Tube	: tabung

Grammar Zone

Grammar zone in this module is SIMPLE PRESENT TENSE!

Simple present tense digunakan untuk:

1. Menyatakan kebiasaan (*habitual actions*).
 - ▶ I wake up at 5 o'clock
 - ▶ She goes to the market every Sunday morning
 - ▶ They play basketball at weekends
2. Menyatakan fakta (*general facts*).
 - ▶ The sun rises in the east.
 - ▶ The moon goes round the earth
 - ▶ The stars sparkle at night
3. Menyatakan kejadian yang terjadi saat ini (*present actions*).
 - ▶ The temperature goes lower in the evening
 - ▶ The test gets harder everyday
 - ▶ I get angry easily

4. Polanya

I (saya, orang pertama)	<ul style="list-style-type: none"> • V1 • I sing very well.
You (kamu, orang kedua)	<ul style="list-style-type: none"> • V1 • You sing very well.
We/they (Kami, mereka, (orang ketiga jamak))	<ul style="list-style-type: none"> • V1 • We sing very well. • They sing very well.
He/she (orang ketiga tunggal)	<ul style="list-style-type: none"> • V1 • He sing very well. • She dances very well.

Exercise

A. Choose the right verbs form!

1. I like/likes oranges.
2. Bayu and Elena go/goes to school together.
3. The lady wear/wears a diamond necklace.
4. My grandparents live/lives uptown.
5. The policeman run/runs very fast.
6. The students eat/eats their breakfast at 7 o'clock.

B. Write true or false!

1. My sister and I cooks in the kitchen. (T/F)
2. Diana usually get home in the evening. (T/F)
3. Father likes coffee very much. (T/F)
4. Uncle Sam drive his truck skillfully. (T/F)
5. Bondan and his cousin go to the mosque every day. (T/F)

Summary

When you read a recipe, make sure you understand the ingredients and the tools.

- ▶ Read the steps carefully and make sure you do not miss a single step
- ▶ When you read an instruction, make sure you do not miss a single step
- ▶ Follow the instruction carefully

Simple present tense is used:

- ▶ to express habitual actions
- ▶ to express general facts
- ▶ to express present actions

Evaluation

A. Choose the correct answer!

1. Observe the picture!



<https://www.drugs.com/otc/102543/night-time-cough-cherry.html>

What is this medicine for?

- a. Cough
 - b. Stomachache
 - c. Fever
 - d. Headache
2. Pay attention to the picture.



<http://www.macdonnellpharmacy.com/prescription-refill/>

How should we take the medicine?

- a. 100 mg daily
- b. 50 mg daily
- c. 90 capsules daily
- d. One capsule daily

3. Observe the label.



<https://www.drugs.com/otc/102972/childrens-allergy.html>

Is the medicine for all age?

- a. No, it is for under 4 years
 - b. No, it is for under 6 years
 - c. No, it is for 4 to 6 years
 - d. No, it is for 6 years and over
4. What symptoms can be cure by that medicine above?
- a. Headache, sneezing, itchy nose
 - b. Itchy throat, sneezing, runny nose
 - c. Fever, cough, sore eyes
 - d. Sore throat, fever, cough
5. Observe the picture below!



<https://www.fritolay.com/assets/images/masstransit/fritos-original.gif>

What are the ingredients of that chip?

- a. Salt, corn oil, corn
- b. Calories, salt, sodium
- c. Preservative, protein, fat
- d. Carbohydrate, calcium, vitamins

6. Pay attention to this beverage label!



How much juice is in it?

- a. 235 ml
 - b. 15%
 - c. 10%
 - d. 8fl
7. Pay attention to these step to make strawberry jam to answer question number 7 and 8.

Step one:

Prepare the strawberries by wiping them with a piece of damp kitchen paper. To hull the fruit, use a knife to cut a cone shape into the strawberry and remove the stem.

Step two:

Put the strawberries in a bowl and gently toss through the sugar. Leave uncovered at room temperature for 12 hours or overnight.

Step three:

Tip the strawberry mixture into a preserving pan with the lemon juice. Set over a low heat and cook very gently

Step four:

When you can no longer feel any grains of sugar remaining, turn up the heat to start bubbling the jam and bringing it to the boil.

Step five:

Boil hard for 5-10 minutes until the jam has reached 105C on a preserving or digital thermometer, then turn off the heat.

Step six:

Use a spoon to skim any scum that has risen to the surface and discard this.

What should we do after we mix strawberries and sugar?

- a. Boil the mixture
 - b. Cook it very gently
 - c. Cut the strawberries
 - d. Leave it uncovered
8. How long should we put the strawberry mix in the room temperature?
- a. All day
 - b. 12 hours
 - c. All day and night
 - d. 24 hours

Pay attention to the text to answer question number 9 and 10.

How to Remove Stains from Cotton Clothing

Treat the stain with water. Before you begin washing, always pre-soak the clothing and keep the stain wet using cold water. This will prevent the stain from drying, thereby “setting” and becoming far more difficult to remove.

If possible, keep the stained area completely submerged in water.

If it is impossible to submerge the stain, blot it with water. Never rub, because rubbing the stain can spread it around the fabric, creating a larger stain than you originally had.

Avoid contact with heat. Heat will speed the setting of most types of stains. Therefore, avoid placing the stained material near any heat sources or in direct sunlight, and use only cold water and solvents when treating it.

Avoid pressure. Don't vigorously press the fabric or scrub forcefully. You want to avoid grinding the stain deeper into the fabric, beyond the surface level.

Remove stains from cotton. The best solvents for cotton are commercial detergents (i.e. Tide) and light acids (vinegar). Although bleach can safely be used on white cotton fabrics, it is very harsh and can damage the clothing.

9. Why should we not rub the stain?
- a. Rubbing the stain will ruin the color of the fabric
 - b. Rubbing the stain will make the fabric dry
 - c. Rubbing the stain can spread it around the fabric
 - d. Rubbing the stain can set the stain
10. What is the best solvent for cotton?
- a. Detergent and vinegar
 - b. Bleach and water
 - c. Hot water and acid
 - d. Vinegar and acid

B. Answer the questions

Pay attention to the picture to answer question number 1 and 2



<http://studio150.com/Projects/kingdom-fruit-juice-label-design/>

1. What are the content of the juice?
2. How much sugar is in the juice?
3. Go to this link: <https://www.wikihow.com/Make-Play-Dough> , then describe how to make play dough in your own words.
4. Pay attention to the label below and answer the questions!



<http://giacomellidesign.com/santa-cruz-organic-sparkling-lemonades/>

Answer the question based on the picture.

- a. Where is the lemonade made?
- b. What is the volume of the lemonade?
- c. Mention 4 main ingredients of the lemonade!
- d. How should the lemonade be kept after opening?

5. Check this link: <https://www.wikihow.com/Make-Vanilla-Pudding>. Re write the steps in your own words.

.....

.....

.....

.....

.....

Additional Resources

Bacalah sumber lain untuk memperkaya pengetahuan pada modul ini, seperti:

- ▶ Buku Bahasa Inggris untuk SMP
- ▶ Basic English Grammar

Go To The Next Module!

In module 3 you will learn about:

UNIT 1 :

- ▶ Present Continuous
- ▶ Simple Past
- ▶ Pas Continuous

UNIT 2 :

- ▶ Future Tense
- ▶ Past Perfect Tense

Assessment

A. PENILAIAN SIKAP

1. Teknik Penilaian : Observasi

2. Instruksi :

- a. Instrumen ini adalah instrumen observasi.
- b. Instrumen ini diisi oleh tutor yang mengajar mata pelajaran Bahasa Inggris.
- c. Berdasarkan hasil observasi, berilah penilaian pada peserta didik terkait aspek sikap dengan memberikan skor 4,3,2 atau 1. Kriteria penilaian adalah sebagai berikut:
 - 1) Skor 4 diberikan apabila peserta didik SELALU menunjukkan SIKAP dan PERILAKU baik.
 - 2) Skor 3 diberikan apabila peserta didik SERING menunjukkan SIKAP dan PERILAKU baik.
 - 3) Skor 2 diberikan apabila peserta didik KADANG-KADANG menunjukkan SIKAP dan PERILAKU baik.
 - 4) Skor 1 diberikan apabila peserta didik JARANG/TIDAK PERNAH menunjukkan SIKAP dan PERILAKU baik.

3. Lembar Pengamatan

LEMBAR PENGAMATAN	
Nama Peserta Didik	:
Tingkat/Semester	:
Karakter yang dinilai	: 1. Disiplin 2. Kejujuran 3. Kesopanan 4. Komunikatif 5. Percaya diri 6. Kerjasama 7. Religius 8. Tanggungjawab

No.	PERNYATAAN	SKOR			
		4	3	2	1
1.	Peserta didik mengumpulkan tugas tepat waktu.				
2.	Peserta didik mengerjakan tugas mandiri dengan tidak mencontek pekerjaan rekan yang lain.				
3.	Peserta didik menunjukkan sikap sopan dan menghargai tutor.				
4.	Peserta didik melakukan komunikasi secara aktif dengan cara yang baik dan sopan terhadap tutor.				
5.	Peserta didik menunjukkan sikap percaya diri, tetapi tidak angkuh dalam mengerjakan tugas mandiri maupun kelompok.				
6.	Peserta didik menunjukkan kerjasama yang baik dengan rekan yang lain dalam mengerjakan tugas kelompok.				
7.	Peserta didik menunjukan perilaku taat beragama, menjalankan ibadah sesuai dengan ajaran agamanya.				
8.	Peserta didik menunjukan tanggungjawab dalam melaksanakan tugas pribadi maupun kelompok tanpa mengeluh dan mengerjakan secara bersungguh-sungguh.				
Total per skor					
Total Skor Keseluruhan					

CATATAN PENSKORAN:

1. Nilai skor maksimal = 32
2. Nilai diperoleh = $\frac{\text{Skor yang diperoleh}}{\text{Skor Maksimal}} \times 100 \rightarrow \frac{X}{32} \times 100$
3. Contoh
 - Skor yang diperoleh = 28
 - Nilai yang diperoleh = $\frac{28}{32} \times 100 = 87,5$

B. PENILAIAN PENGETAHUAN DAN KETERAMPILAN

1. Teknik Penilaian : Penugasan

2. Instruksi :

- Penilaian ini dilakukan oleh tutor dengan cara mengevaluasi hasil pekerjaan peserta didik berdasarkan tugas-tugas yang diberikan.
- Nilai maksimal untuk masing-masing tugas adalah 100.
- Selanjutnya setiap nilai tugas pada modul ini dijumlah dan diambil nilai rata-rata penugasan.
- Contoh

Jumlah tugas pada unit 1 sebanyak 10 tugas. Rata-rata nilai diambilkan dari:

Jumlah nilai keseluruhan = NILAI RERATA → $\frac{850}{10} = 85$

10

10

3. Rubrik Penilaian Unit 1

Rincian tugas tersebut dapat dilihat sebagai berikut:

a. Activity 1 Tugas c (answer the questions)

No.	Kunci Jawaban	Skor
1.	Long Acting Cough Relief	10
2.	It is for cough suppressant	10
3.	It contains dethromestrophan	10
4.	Adult and children 12 years and over: two teaspoonful every 6-8 hours Children 6 years to under 12 years: one teaspoonful every 6-8 hours Children 4 years to under 6 years: do not use unless directed by doctor	20
5.	Cold and Flu Relief	10
6.	It is for pain reliever, fever reducer, cough suppressant, and nasal decongestant	20
7.	It contains acetaminophen, dextromethorphan, and phenylephrine	10
8.	4 doses in 24 hours	10
JUMLAH SKOR TERTINGGI		100

b. Activity 1 Tugas g (say it in English)

No.	Kunci Jawaban	Skor
1.	It contains vitamin C	10
2.	This liquid medicine relieve sore throat	10
3.	I catch a cold	10
4.	I need a headache reliever	20
5.	This drugs is under doctor's prescription only	10
6.	This drugs has to be taken three tablespoon three times a day	20
7.	This drugs should be taken two tables twice a day	10
8.	This drugs can not be taken by person with diarrhoea	10
JUMLAH SKOR TERTINGGI		100

c. Activity 2 Tugas b (answer the questions)

No.	Kunci Jawaban	Skor
Picture 1		
1.	It is a classic marinara sauce	10
2.	It is made of tomato	10
3.	F.D'Urso importing Co., Ltd	10
Picture 2		
1	It is bread	10
2	19.10.2013	20
3	Unit 56, tootswood industrial estate	10
4	It is £1.35	20
5	Yes, it does	10
Picture 3		
1	It is cream of mushroom soup	10
2	Yes, it does	10
3	Yes, there is	10
4	The ingredients are: water, mushroom, rapeseed oil, modified maize starch, cream, wheat flour, iodised salt, whey powder, mushroom extract, soy protein, yeast extract, milk protein, flavouring,, onion powder, white pepper, traces of celery	35
5	To cook in microwave: empty soup into microwave bowl and stir in l can of cold water, cover and heat on full power for 3 minutes. Leave to stand for 1 minutes and stir.	35
Total nilai		200

d. Activity 2 Tugas e (complete the dialog)

No.	Kunci Jawaban	Skor	Keterangan
Picture 1			
1.	It is a ramen noodles	10	
2.	Its energy is 1549KJ	10	
3.	It has 1.8g of fibre	10	
4.	It is beef vlafor	10	
Picture 2			
1	A cup noodle	10	
2	It is chicken flavour	10	
3	Pull the back lid to dotted line. Fill cup to inside line with boiling water. Close lid and let stand for 3 minutes. Stir well.	40	
Total		100	

e. Activity 3 Tugas c (answer the questions)

No.	Jawaban	Skor
1.	It is a cold pressed juice	20
2.	It is made of carrot	20
3.	It contains 90 calories	20
4.	It contains vitamin C 20%	20
5.	No, it doesn't	20
Total nilai		100

f. Activity 3 Tugas d (complete the conversation)

No.	Jawaban	Skor
1.	It is fat free milk	25
2.	It contain Vitamin A, Vitamin C and Vitamin D	25
3.	It is fat free	25
4.	Refrigerator	25
Total nilai		100

g. Activity 3 Tugas f (answer the question)

No.	Jawaban	Skor
1.	Coffe, sugar, hot water	25
2.	Oranges, water, sugar	25
3.	Ice, tea, water, sugar	25
4.	Chocholate powder, milk, hot water	25
Total nilai		100

4. Rubrik Penilaian Unit 2

a. Activity 1 tugas b (answer the questions)

No.	Jawaban	Skor
1.	1 cup asparagus	10
2.	No, I don't	10
3.	Add coconut oil	10
4.	After adding onion and sauting until caramelized	20
5.	For 10-15 minutes	20
6.	No, it isn't	10
Total nilai		100

b. Activity 1 Tugas c (complete the dialog)

No.	Jawaban	Skor
1.	Two slices of bread and two tsp of butter	10
2.	First, you put bread in toaster and toast until golden brown	20
3.	And then we spread with butter	10
4.	Two rasher of bacon, two eggs, and two tsp of oil	20
5.	First, we put oil in frying pan on medium heat	10
6.	Then we cook bacon until desired crispiness	10
7.	After that, we crack egg into pan and cook	10
8.	Orange juice	10
Total nilai		100

c. Activity 1 Tugas No. 4 (exercises)

No.	Tugas	Jawaban	Skor
1.	Fried rice	Rice, seasoning, cooking oil	25
2.	Banana smoothies	Banana, milk, sugar	25
3.	Avocado juice	Avocado, sugar, ice	25
4.	Coconut pudding	Coconut, pudding powder, sugar	25
Total nilai			100

d. Activity 1 Tugas e (task to do)

No.	Steps	Skor	Uraian pemberian nilai
1.	Peel the potato		Nilai 100 diberikan jika kalimat diurutkan dengan tepat Nilai 75 diberikan jika 75% langkahmnya berurutan Nilai 50 diberikan jika 50% langkahnya berurutan
2.	Clean it under running water		
3.	Cut the potato		
4.	Add the seasoning		
5.	Put the pan into medium heat		
6.	Add vegetable oil		
7.	Deep fried the potato until the color become golden		

e. Activity 2 Tugas b (answer the questions)

No.	Jawaban	Skor
1.	Based on one's experience	20
2.	Based on one's experience	30
3.	Watch You tube channel	50
Total nilai		100

f. Activity 2 Tugas d (complete the dialog)

No.	Steps	Skor
1.	Pull the pin in the handle	25
2.	Aim the nozzle at the base of the fire	25
3.	Squeeze the lever slowly	25
4.	Sweep from side to side	25
Total nilai		100

g. Activity 2 Tugas e (answer the questions)

No.	Steps	Skor
1.	The procedure to print something	20
2.	One copy	20
3.	Reload paper when prompted to print the second side	20
4.	The paper size is letter	20
5.	OneNote 2010	20
Total nilai		100

Grammar Zone Tugas a

No.	Steps	Skor
1.	like	20
2.	go	10
3.	wears	20
4.	live	10
5.	runs	20
6.	eat	20
Total nilai		100

Grammar Zone Tugas b

No.	Steps	Skor
1.	F	20
2.	F	20
3.	T	20
4.	F	20
5.	T	20
Total nilai		100

C. PENILAIAN EVALUASI

1. Teknik penilaian : Tes

2. Instruksi :

- Penilaian evaluasi menggunakan soal evaluasi yang terdiri atas 10 soal pilihan ganda dan 5 soal uraian (essay).
- Peserta didik diharapkan mengerjakan keseluruhan soal dan menyerahkan hasilnya pada tutor.
- Skor untuk pilihan ganda adalah **BENAR** nilai 1 dan **SALAH** nilai 0.
- Skor untuk soal uraian adalah rentang antara 0 – 2
- Nilai yang diperoleh untuk evaluasi adalah:

(Jumlah Skor Pilihan Ganda + Jumlah skor essay) x 5

Contoh:

Skor Pilhan Ganda = 7

Skor Soal Essay = 6

Nilai yang diperoleh = (7+6) x 5 = 65

3. Rubrik Evaluasi

Jenis Tes	No Soal	Kunci Jawaban	Skor	Keterangan
Pilihan ganda	1	A	1	Salah nilai 0
	2	D	1	
	3	C	1	
	4	B	1	
	5	A	1	
	6	B	1	
	7	D	1	
	8	B	1	
	9	C	1	
	10	A	1	
Uraian	1	The juice content is mango	1	Rentang nilai antara 0 – 3. Skor 3 diberikan jika menjawab sempurna di antara pilihan jawaban.
	2	There is no sugar added	1	
	3.		3	

	4	a. lemon b. 750ml c. Water, cane sugar, white grape juice, organic lemon juice d. It should be refrigerated		
	5		3	

D. PENILAIAN GABUNGAN

1. Penilaian gabungan adalah rerata antara nilai sikap, pengetahuan dan keterampilan dan soal evaluasi
2. Pemberian nilai gabungan dilakukan dengan kriteria sebagai berikut:
 - a. Jumlah nilai Sikap memiliki bobot 30%.
 - b. Jumlah nilai pengetahuan dan keterampilan memiliki bobot 40%.
 - c. Jumlah nilai evaluasi memiliki bobot 30%.
 - d. Penggabungan nilai dilakukan dengan cara sebagai berikut:
NILAI MODUL = (nilai sikap x 30%) + (Nilai pengetahuan dan keterampilan x 40%) + (nilai evaluasi x 30%)
 - e. Contoh:

Nilai sikap	= 90
Nilai Pengetahuan dan keterampilan	= 80
Nilai Evaluasi	= 75
Nilai gabungan	= (30% x 90) + (40% x 80) + (30% x 75)
	= 27 + 33 + 22.5
	= 81.5

E. KRITERIA KETUNTASAN

Peserta dianggap tuntas belajar pada modul apabila telah memiliki nilai **GABUNGAN** minimal **80**. Pada contoh hitung di atas, peserta didik dianggap tuntas mempelajari modul ini.



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Surakarta

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